

Regular Board Meeting held on February 18, 2025 at 514 W. Quincy St., San Antonio, Tx. 78212

Improve College Readiness for Students with Disabilities: Board Interim Goal Progress Monitoring 3.1, 3.2 and 3.3

The Board received progress monitoring updates for the interim goals for Board Goal 3 which are focused on Students with IEPs who are on track to graduate college ready:

- Interim Goal 3.1: Percent of prior year grade 9 students on track (promoted to grade 10)
- Interim Goal 3.2: Percent of 11th/12th grade students scheduled to earn Advanced Diploma (Foundation with Endorsement)
- Interim Goal 3.3: Percent of 11th/12th grade students passing 1 or more dual credit courses.

Data included promotion rates for prior 9th grade students with IEPs, as well as current students with IEPs scheduled for advanced diploma and passing dual credit courses, the Superintendent's interpretation of the data, and detailed next steps from the appropriate program staff on what has been put in place this year to effect further movement towards our targets.

Ensure Equitable Funding: Guardrail 4 – Interim Guardrails 4.1 to 4.3

Trustees received information in alignment with their expressed value to ensure equitable funding and to verify that the Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students. Guardrail 4 Interim measures include:

- 4.1 Commitment to Instruction: Expenditures spent on instruction
- 4.2 Spending Equity Between Campuses: Ratio of weighted State revenue and budget
- 4.3 Instructional Opportunities for All Students: Increasing average school size

More specifically, Guardrail 4.1 measures the increase to the percentage of expenditures spent on instruction. Guardrail 4.2 considers the ratio of weighted state revenue earned by each campus and budget allocated to that campus with the goal of reducing the number of schools budgeted below 85% or above 115%. Guardrail 4.3 evaluates if the increase in average school size by school type has met the annual goal of 5%, to increase revenue for school-based programs.

Resolution Approved for Authorizing Employee Pay for Inclement Weather Closures Up To and Including a Total of Five School Days During the 2024-2025 School Year

The Board approved a resolution authorizing employee payment during the recent inclement weather closures and authorizing the Superintendent to approve pay for up to 5 days during the 2024-2025 school year, if necessary. Closures occurred district-wide on Tuesday, January 21, 2025, and on campuses on Wednesday, January 22, 2025, due to extreme weather conditions experienced, requiring the District to close on an emergency basis. The Board will determine, in adopting this resolution, that payment to these employees, as determined by the Superintendent, serves a public purpose as described in the resolution.

Proposed 2025-2026 SAISD Instructional Calendar Approved

Trustees approved the proposed 2025-2026 SAISD Instructional Calendar. The original calendar was approved by the Board of Trustees February 20, 2024. However, due to changes in curriculum and instructional resources, the District is proposing a calendar revision to include three additional professional development days. A calendar committee, consisting of staff, parents, community members, and representatives from the San Antonio Alliance, provided input during the calendar development process. Additionally, a community and staff vote was conducted to select between two calendar options, Calendar A and Calendar B. The official voting results were presented during the Board Meeting. Calendar B was approved as the 2025-2026 SAISD Instructional Calendar.

Board Quarterly Self-Assessment Approved

The Board is requested to conduct a quarterly Board Self-Assessment for October-December 2024. In August 2023, the trustees began their first quarterly (April – June) self-evaluation. The objective of the self-assessment is for the board to review its effectiveness as measured by the Student Outcomes Focused Governance framework, and identify areas of focus for the next quarter in a process of self-reflection and continuous improvement. The Board accepted the Board Quarterly Self-Assessment for October 2024 – December 2024 with a score of 56. The framework is built around six research-informed competencies that describe school board behaviors and the degree to which they create the conditions for improvements in student outcomes: Vision & Goals; Values & Guardrails; Monitoring & Accountability; Communication & Collaboration; Unity & Trust; and Continuous Improvement.

Items Approved

Updated Targeted Improvement Plans (TIP). The Elementary and Secondary Education Act (ESEA), authorizes school improvement grants. Nine campuses within the SAISD have been awarded the Effective Schools Framework Focused Support Grant for 2024-2026 School Year: Poe Middle School, Herff Elementary, Hillcrest Elementary, Hirsch Elementary, Harris Middle, Sam Houston High School, Rhodes Middle, Graebner Elementary, and Sarah King Elementary. School Action Fund (SAF): The SAF grant supports efforts to restart schools, create new schools, reassign students to higher-performing schools, and redesign entire schools. Key elements of the SAF include alignment with the Effective Schools Framework (ESF), empowered school leaders, implementation of High-Quality Instructional Materials (HQIM), use of research-based instructional strategies (RBIS), and strategic use of time.

Monthly Budget Reports and Amendments for February 2025.

Contracts Approved

Affiliation Agreement between SAISD and Texas A&M University- Corpus Christi on behalf of its Athletic Training Department for placement of pre-service teachers. This is a five-year, non-financial agreement that allows for pre-service teachers to learn in our schools.

Bids, Proposals and Purchases for Goods Approved

- Purchase of 2020 Bond Expansive Soil Repairs Phase II at Japhet ES. This purchase will provide safety and security for the students and staff.
- Purchase and Installation of Playground Equipment at Graebner ES.
- Purchase of equipment, supplies and 150 licenses for door intercom system. Equipment will be installed to release doors for door intercom system at campuses throughout the District.
- Purchase of tires for fleet maintenance. This purchase will support repairs and maintain all SAISD District vehicles on an "as needed" basis.

Board of Education

Christina Martinez, President; Alicia Sebastian, Vice President; Arthur V. Valdez, Secretary; Ed Garza, Member; Stephanie Torres, Member; Leticia Ozuna, Member; Sarah Sorensen, Member; Dr. Jaime Aquino, Superintendent

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